



**NEWCASTLE HIGH**  
**1976**

**THE MAGAZINE OF .....**

**NEWCASTLE**

**HIGH**

**SCHOOL**

**1976**

This is the first magazine of Newcastle High School, a new school in the sense that it has been formed by the coalescence of Newcastle Girls' High School and Hunter Girls' High School, as part of the broad reorganization of the Newcastle Inner-City High schools, to replace segregated selective schools with co-educational comprehensive schools.

At the present time, and until the building programme is completed, Years 7 and 8 are being accommodated at the Newcastle High School Annexe, in Union St., with Years 9, 10, 11, and 12 at the main site in Parkway Avenue.

This magazine is the product of the combined efforts of students of the main site and the Annexe, and is one expression of the growing sense of unity in Newcastle High School.

## CAPTAINS' REPORTS

1976, a significant year to us all, the first year of Newcastle High School. 1976 has been particularly significant to me as Captain and on reflection I see it as a thoroughly enjoyable and memorable year. Much of this I owe to the encouragement and co-operation offered by Mr. Donaldson, Mrs Toms, Mrs Brown, and each one of you; sincerely I say thank you.

The year has been, I feel, a successful one for our school. The achievements in many aspects of school life are impressive, suggesting an active and enthusiastic school. I do think, however, it is necessary for each of us to analyse the year which has passed, and in particular our individual contribution to the school as a whole.

Looking back is one thing, but looking forward is undoubtedly more important and more rewarding. No longer do we look towards a new school, but rather the excitement of further developing the school now established. You know, "you never get sore eyes from looking on the bright side of things" — so why not? There are bound to be some problems you'll have to face, even if it's merely walking from 'South' to 'North' in the rain — but that beautifully modern Science Lab really is worth it!

1977 has a great deal to offer the pupils of Newcastle High School, and I'm sure it won't stop there. But as you look towards the future keep one thing in mind — It's not much use looking ahead unless you walk that way!

Lyndal Barbour.



This year, the first year of Newcastle High School has been one of a great many challenges and rewards. I am grateful that I was presented with the challenge of playing a part in the forming of a new school, for it has been rewarding to see Newcastle High taking shape and developing into a new school.

Newcastle High is unique because it has grown from two fine schools. Standards and traditions have not been totally lost for many have been adapted and strengthened. Both Lyndall and I are fortunate that we have been able to work together and contribute to the formation of Newcastle High School.

I would like to express my thanks to the Prefects for their loyalty and willingness to perform their duties. This year has been one of "great change" and they have adapted well, and truly worked together as one body for the future of Newcastle High School.

We have tried to become involved in the school and responsible toward the community. At times this has meant a lot of hard work and organization but I feel it has been very worthwhile and rewarding. A special thanks must go to Mrs. Brown our Prefects' Mistress who has always been there to encourage and help us in our duties.

Mr. Donaldson has done a very fine job as principal of our school, — I am sure it has not been an easy one. My thanks also go to the school executive and members of staff for their help and guidance.

I cannot finish without praising sixth form, for in many ways this year has been difficult for them, yet they have contributed much to Newcastle High by supporting the Prefects in their community work and always being enthusiastic. I wish sixth form every success for their future happiness and to the rest of the school I hope that you share in our sense of achievement for Newcastle High School.

Linda Wedesweiler

## PRINCIPAL'S MESSAGE



The staff and students of Newcastle High join in welcoming to the school this year our new Principal, Mr. R. Donaldson. We thank him for his untiring efforts in minimizing for us the problems associated in the formation of a new school, and we look forward to a long association with him as our Principal.

1976 has seen the beginning of an educational era, in which our two schools, Newcastle Girls' High and Hunter Girls' High have amalgamated to become Newcastle High School. The plan for such reorganisation and modernisation of Secondary Education in the two schools took its initial step in abandoning what was previously a selective system.

The main consideration for such a major change to comprehensive coeducation was the desire to provide for you, the pupils, a locality school setting which will be most favourable to you, in both the learning process and your development as an individual and member of society.

Both Newcastle Girls' and Hunter Girls' High Schools, as you well know, established high standards of scholarship, and satisfied the needs of capable students for special educational attention. They were respected and well-established institutions with accrued traditions reflecting prestige on the Department of Education.

However, there is no reason to believe that intellectually capable pupils are disadvantaged in the comprehensive school setting.

There seems to be amongst people as a whole, considerable confusion as to what is expected from our school system.

The aims of schooling cannot be expressed simply in one statement. First and foremost,

your school in conjunction with your home should provide you with experiences which will help to adjust you to social living. To succeed you need confidence in yourself, and a knowledge of acceptable forms of conduct and modes of behaviour. You need to know how to adjust your behaviour to that of the people with whom you live and associate; to be able to accept criticism gracefully and praise modestly; to give criticism and compliments with sincerity; and to be a person appreciated for your friendliness, your honesty and your reliability.

An academic education is most necessary for a full and purposeful life, and it will be a continuing aim of our school to provide appropriate academic stimulation, and, at the same time, to offer opportunity for learning to appreciate points of view and modes of thinking of other people. Let us not forget the dignity of the individual, let us not lose sight of the fact that what you gain from school depends entirely on yourself and the extent to which you co-operate and take part in the activities of your school — our school — Newcastle High.

I congratulate and commend the members of the Magazine Committee for their efforts in bringing to us our first Newcastle High School Magazine. The future looks bright for the growth of a good school.

R. Donaldson.

# THE STAFF, 1976



*LANGUAGES DEPARTMENT*



*SCIENCE DEPARTMENT*



*ENGLISH & HISTORY DEPARTMENT*



*ANCILLARY DEPARTMENT*



*MATHEMATICS DEPARTMENT*



*SOCIAL SCIENCE DEPARTMENT*



*HOME ECONOMICS ART & MUSIC DEPARTMENT*

# THE STAFF



# THE STAFF

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Mr. R. Donaldson A.S.T.C.

## DEPUTY PRINCIPAL

Mrs. P. Toms B.A.

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## HOME ECONOMICS

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## MUSIC

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## P.E.

Mrs. J. Geggie B.A. Dip. Phys. Ed.

**SCHOOL COUNSELLOR:** Mrs. G. Carolan

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**TEACHERS' AIDES:** Mrs. M. Allen; Mrs. E. Jinks; Mrs. M. Lyons.

**CLERICAL:** Mrs. D. Craney; Mrs. S. Cramp; Mrs. C. Burns; Mrs. J. Foate; Mrs. S. Mastin; Mrs. M. Nolan; Mrs. E. Thompson.

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**SCIENCE ASSISTANTS:** Mrs. M. Shanley; Mrs. B. Winsor; Mrs. A. Woolard.

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## PHYSICAL EDUCATION

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## MUSIC

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## COUNSELLOR

Mr. G. Newman B.A. Dip.Ed.

# ANNEXE SCHOOL COUNCIL



*Back: Charlie Hutchens, Don London, Andrew Lobb  
Front: Lila Pusovska, George Rafty, John Chisolm and Viki Boyd.  
Absent: Michelle Clark, Carley Binks.*



*BACK: Judith Hamilton, Bronwyn Partridge, Sue King, Kerry Finlay, Hilary Robson, Heather McLennan, Dee Staddon, Glenda Motum, Jenny Massie, Lois Vickery, Ingrid Christianson.  
MIDDLE: Joanne James, Penny Bailey, Gina Roach, Cassie Bailey, Judy Murray, Kerri Fogg, Leslie Campbell, Kathy Sinodinos, Jenny Dunlop, Pam Morgan.  
FRONT: Sandra Barrkman, Claire Gordon, Lyndal Barbour (Captain), Mrs. Brown (Prefect Mistress), Mr. Donaldson (Principal), Mrs. Tomas, (Deputy Principal), Linda Wedesweiler, (Captain), Anne Kennedy, Mair Emlyn-Jones, Carmel Brogan.*

## PREFECTS REPORT

The prefects' activities this year have been varied, and, we feel, rewarding. Our theme has been community service and while carrying out this aim we hope that we have promoted some measure of school unity. Raising money for charities has been important, but even more important to us has been the opportunity for personal contact with people from such places as the Murray Dwyer Homes, the Liermonth Old Ladies' Lodge, and the Muscular Dystrophy Association. The prefects' shoeshine and the Easter Egg Hunt, although not great financial successes, were socially beneficial for all concerned. The Hamper Raffle for the Muscular Dystrophy Association, for which girls provided the food for prizes, and sold tickets raised over \$500 for this charity, and showed what could be achieved through cooperation. The Miss N.H.S. competition provided entertainment for the school as well as raising money for the Murray Dwyer Homes. In this activity as in all others, the

support of the rest of the school, and especially sixth form, was invaluable. There are many girls who have put much of their time, money, and effort into supporting our programme of community service and it is these people we thank for any degree of success we have achieved.

We feel that we have had a special role to play this year — that of helping to establish a new school. We feel that those activities outlined above have gone some way towards helping to engender a spirit of cooperation and service in the new school.

Our thanks go particularly to our Principal, Mr. Donaldson, Deputy Principal, Mrs. Toms, Prefects' Mistress, Mrs. Brown and members of the Prefects' Executive for their support and encouragement.

Kerrie Fogg  
Mair Emlyn-Jones  
(Head Senior Prefects)

It is with pleasure that I submit this the first report of the Parent and Citizen Association of the newly-formed Newcastle High School. With the amalgamation of Newcastle Girls High School and Hunter Girls High School at the beginning of this year, the respective P & C Associations of these two Schools ceased to exist and a new P & C Association was formed for the new School. I am pleased to report that the executive of this new association is fairly evenly divided between the former officers of the P & C of each school, and they have proved to be a diligent and harmonious committee attending to the affairs of the School. My thanks therefore go to all of these officers who have coped so well with the transition and have performed their tasks in such an efficient and cheerful manner, and I must here single out Mrs. J. Besser, the Honorary Secretary, for her untiring efforts on our behalf.

Everybody who is associated with the school will know of the difficulties encountered in this massive changeover and your P & C Association wishes to pay tribute to Mr. Donaldson, who took over the Headmastership at this most difficult time and the Association has found him to be most co-operative and helpful with regard to anything which was asked of him. From the comprehensive report supplied by him to each P & C meeting it is quite obvious that he has the organisation of the School well under control and I feel that the School has been singularly fortunate in his appointment as their Principal.

On behalf of the P & C Association I wish to thank all of those who have given tirelessly of their time in assisting this P & C in its endeavours and a special word of thanks must be extended to the ladies of the Canteen Committee and Womens Auxiliary who have laboured under difficult conditions to maintain these services for the School. The Canteen Committee, as you are all aware, raises most of the money used for providing ancillary equipment for the School, and a tribute must be paid to Mrs. J. Wally, as permanent supervisor of the canteen, for her efficiency in running the canteen. Perhaps I might add a word about voluntary helpers for the canteen for the forthcoming year. I am reliably informed that the majority of helpers are 6th Form mothers and therefore many new helpers will have to be recruited at the beginning of the 1977 academic year. I appeal to all mothers to come forward and offer their assistance so that the canteen can

## P & C

continue to be run efficiently.

In his report at the end of last year, the retiring President of Newcastle Girls High School P & C. Mr. D.G. Ward, commented on the sadness inherent in the closure of that School. I feel that many associated with Hunter Girls High School felt the same sadness. However we must acknowledge that these two Schools have been amalgamated into one large comprehensive School of the future and your P & C Association is bending all of its endeavours to the establishment of a single great School in the city. It would have been satisfying to me as President of the first Newcastle High School P & C Association, to have been able to report that the amalgamation of the two Schools had been successfully completed and that students were occupying new buildings fully equipped. As you know, this has not been the case, and I am concerned that both pupils and teachers are having to work under adverse conditions, with resulting inconvenience to all. This P & C Association has been represented on the Education Department's Steering Committee which is attempting to expedite the completion of the buildings. At the time of writing, I understand that the Science Block and the new canteen will be ready to be put into service at the beginning of the third term. I hope that if the building programme proceeds at a steady pace, it will not be too long before everyone will be satisfactorily settled, and the discomfort presently being experienced will be a thing of the past.

This year will see the graduation of the first year of 6th Form students from the coalesced School and we wish them every success in their examinations and their future careers.

All parents are invited to attend P & C meetings which are held on the first Monday of each month. It would be nice to see some new faces at our meetings and hear new ideas.

M.F. Barrkman  
President.

## CANTEEN REPORT

In the last term of the school year our Canteen will get its just desserts — A BRAND SPANKING NEW CANTEEN WITH NEW EQUIPMENT — AND S P A C E !!

The Canteen has operated with a remarkable degree of efficiency considering the inconvenience of the temporary accommodation occupied since September last year.

Our Canteen Supervisor, Mrs. Joan Walley, controls the girls and her workers with a very firm, but very kind and friendly hand and has earned the respect of the pupils, parents and staff.

The Canteen is a source of moral support — it helps reinforce the willpower needed to resist eating sweets, cakes, etc. by a very simple and effective method — it just doesn't sell them, and the health and beauty of the girls benefit — as is quite apparent by the multitude of beautiful, healthy girls with glorious complexions and sparkling eyes who attend our school.

The policies of the Canteen are decided by a committee of 10 elected members of the P. & C. Association. The Canteen is staffed on a voluntary basis by a small but very capable band of mothers who are rostered on a fortnightly or monthly basis. It is important to realize that without the support of our voluntary workers it would not be possible to run the Canteen in its present form, and practically impossible to make a profit.

The aim of the Canteen Committee is to provide nutritious food at a reasonable price and provide funds for the P. & C. Association to buy equipment for our school.

The Canteen is equivalent to a fair sized business, with an average monthly turnover of \$4,300. Canteen profits are paid into P. & C. Association funds. The Canteen profit for the first term of 1976 was \$2,904.77. When the school has its full complement of students — and provided sufficient voluntary workers make themselves available — it is confidently expected the Canteen will contribute \$7,000 to \$8,000 per annum to P. & C. Association funds.

The most serious problem facing the Canteen is the dwindling list of voluntary helpers — and volunteer Canteen Prefects have been appointed to help overcome our greatest difficulty — early morning staffing. Their work in the Canteen is a valuable work experience for the Prefects and their

contribution to the school most worth-while and very much appreciated by the Canteen Committee and by Mrs. Walley who asserts most emphatically that she could not manage without their help.

The Canteen Committee.

## LADIES AUXILIARY

This year our meetings have been held on the third Tuesday of each month, commencing at 10.30 a.m., in the School Library.

As the Canteen, staffed by mothers, has taken over the fund raising for the School, the Ladies Auxiliary has now become a Social Committee.

On 15th March, we provided morning tea for teachers, parents and students at the Induction of Prefects. We have had two very successful bus trips — one to Grossman House and the Vineyards, the other to Sara Lee, Gosford. Another is proposed for later in the year to Sydney.

Supper was provided for Sixth Form girls who attended a Careers Advisor Night in April and to Fourth Form students and parents who attended a Discussion Night on Subjects and Levels, early in June.

In addition to these activities, our Book Shop has operated twice a week throughout the year.

During the year, a number of girls of the Senior Forms, volunteered to be Canteen Prefects. We were very pleased to have Mrs. Walley present their badges to them during our monthly meeting.

Our thanks go to the members who have supported our various activities, staffed our bookshop, and to the many mothers who work so hard to make the Canteen a success.

In conclusion, we would also like to thank Mr. Donaldson, who has attended all our meetings.

Pat Strachan.  
President.

Caramello bears are super fantastic. If I didn't have one I'd do something drastic. They are made of chocolate with a caramel centre Wrapped in foil they look even better They cost eight cents, which is a very good price I love them 'cause they're so very nice.

Jo-ann Styles

# SCHOOL



## School Dances

Year 12 organized the first term dance. It was held in the school's North Assembly Hall on Wednesday, 8th May. The band was "Catch", and gear specified to be worn was Denim and Lace.

The dance organized by Year 11 was held in the school's North Hall on Friday 20th August. It was an outstanding success both socially and financially. The Committee worked extremely hard to sell tickets before the dance, and were well rewarded for their effort. The final profit from the dance was over \$900.

The band, "Benny and the Jets", was greeted with great enthusiasm and this, plus the variety and imagination evident in the fancy dress worn by many of the dancers helped to make the dance more enjoyable for everyone. The Dance Committee and the staff who helped the smooth running of the night must be congratulated and thanked for their work. A thank you also to Mr. McLaren, Mr. McGinty, Miss Logan, and Mrs. Thompson, who each contributed support.



# DANCES





# DEBATING

## SENIOR DEBATING REPORT

This year's senior debating team comprised Deborah Roberts, Megan Pryor, Erica Rowley and Laurie Walker, and began the season well with three straight victories in the David Verco Trophy Competition. Each member had to speak for ten minutes upon a prepared topic, which included "That Schooling Stifles Individuality" against Swansea High (affirmative), "That there should be more Women in Parliament" against Belmont High (negative) and "That Pop stars should pop off" against Church of England Grammar (negative). We reached the zone final where we, the negative, were defeated by Cardiff High upon the topic "That it is more important to attack drinking than to attack smoking."

The team also entered the English speaking Union Competition in which one hour of preparation time was allowed before each debate, speeches being of up to ten minutes duration. We met Kotara High and succeeded in convincing them that "Freedom is not a myth" However in a close decision we were defeated by Whitebridge by one point, on the topic "That Australia has yet to develop her own culture". (affirmative). Another debate, possibly the last for 1976 will be held in early November — a social debate against Tech High.

Never having debated together before this year, the team settled down very well, mainly due to the invaluable help of Mrs Emlyn-Jones. Present at every debate and every lunchtime when we held our discussions, Mrs Emlyn-Jones readily provided us with suggestions and much welcomed advice.

We would like to thank everyone in the school who supported us and showed their enthusiasm — the audiences, those who helped at each debate, and especially Mrs Emlyn-Jones without whose help we could not have done so well.

Erica Rowley  
Laurie Walker



SENIOR DEBATING TEAM

Erica Rowley, Debbie Roberts, Megan Pryor, Laurie Walker.

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# DEBATING

The 1976 Junior Debating team consisted of Cathy Lumby, Marilyn Bartole, Lyn Sincock and Hilja Sein. This year after three successful debates against Belmont, Gateshead and Whitebridge High Schools we went on to win the semi final against Lambton High School debating the topic 'that strikes are no longer justified in Australia' as the negative. Now only the finals lay ahead of us.

After a delicious dinner provided by the Lions Club we debated the topic 'that when the hen begins to crow the fowl-house will fall' as the negative with Broadmeadow High School as the affirmative. We went on to win the debate and as a result won the competition and \$100 worth of Australian History books for our library as well as individual book prizes.

The team owes its successes to the invaluable assistance provided by Mrs. Hall.



JUNIOR SCHOOL DEBATING TEAM (L to R)  
Lyn Sincock, Marilyn Bartole, Cathy Lumby, Hilja Saene



8A2  
Suzie Bailey, Christine Benne, Mark O'Brien, Dawn Lowe

## DEBATING

A debating competition was organised by Miss Fogg for Year 8 students, during Term 2. Each class was involved in three debates throughout the term, and the four classes with the highest scores progressed to the semi-finals, which were attended by all Year 8 students.

1st Semi-final — "Beauty is more useful than brains," 8A1 v 8B1 — Winners 8A1

2nd Semi-final — "Conformity is a Social Disease." 8A2 v 8B2 — Winners 8A2

The final was held on Friday 27th August, before an audience of years 7 and 8, and with two guest adjudicators, Mr. P. Marquet, and Mrs. D. Hall.

Topic — "The future can take care of itself.", Teams — 8A1 v 8A2

The winning team, 8A2, were presented with an Arthur Boyd print "Mining Town", to hang in their room.

During the competition, classes had the opportunity to develop debating techniques and to learn from other classes. They responded with interest and enthusiasm.

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# TALENT QUEST



## TALENT QUEST

A feature of school activities during Term 2 was the Talent Quest, organised and run by the members of the School Council and other interested students and staff members. Items were organised into four heats, with a judges' winner and an audience winner progressing to the final.

A wide range of classes was represented in the final, held on Thursday 29th July. An enthusiastic audience greeted guest compere David Jones, from 2NX, and showed their appreciation of each item.

Mr. Donaldson presented the award to the Judges' winner — 7B1 "Cinderella", and the audience winner (after the many votes were counted) was Year 8 boys' "Keep Out of Reach of children".

The money raised from the heats and the voting cards will be allocated by staff and the Council members to assist other activities in the school, such as debating prizes.

The students were enthusiastic supporters of the Talent Quest, and we hope to develop this activity to include even more participants in the future.

## THE SCHOOL COUNSELLOR REPORTS

As school counsellor for Newcastle High Annexe since the beginning of this year, I have come into contact with quite a number of students. As my time in the school is limited (Monday mornings and Thursdays), I have not had the opportunity to meet as many of the student population as I would have liked. It is possible that many students do not as yet know of me, or of my function in the school. I therefore take this opportunity to introduce myself, and to indicate various aspects of my job.

The school counsellor is appointed to help students in overcoming any social, emotional or educational difficulties they may be encountering in the high school situation. In doing so, the counsellor often interviews teachers and parents, in an attempt to come to grips with the total situation confronting the student, whose personal problems or educational difficulties may be impeding progress.

The adolescent in High school faces a difficult period of physical and emotional adjustment. The School Counsellor is trained to assist students and teachers in aspects of personal development.



## SCHOOL COUNSELLOR

This year two Counsellors have been involved in guidance work at Newcastle High School and at the Newcastle High School Annexe.

The Counsellor is there to assist pupils with personal educational, vocational or social problems and frequently this help takes the form of simply talking about the problem.

Often it happens that others can help you with your difficulties by simply "talking" about them. If you work on a problem by yourself it's too easy to go around in circles and wind up right back where you began — with a problem!

## Availability:

As I previously mentioned I am at the school on Monday mornings and Thursdays all day. My office is located between rooms 7 and 8 in the front building. Anyone wishing to see me should contact me, or, in my absence, make an appointment with the secretaries. Parents can arrange an interview by phoning the school.

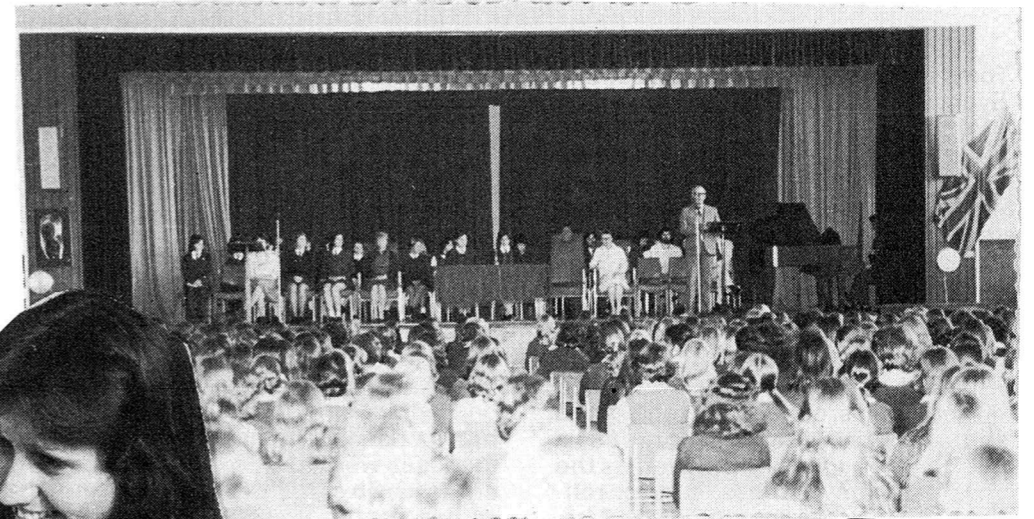
Although my main role is the individual counselling situation, I also take groups of students. At present I am undertaking a course in relaxation with a group of students, and I hope that this will lead to further group work.

I should emphasise at this stage that the counsellor does not only deal with problems of a "crisis" nature, but can also help with such things as reading or study problems, and educational difficulties as a whole.

The school counsellor visits primary and infants schools as well, so if you have younger brothers or sisters who are encountering difficulties, you could urge them to contact the school counsellor.

Unfortunately, I probably won't meet every student in the coming months. However, I would like all students to be aware of my presence and to take advantage of it as the need arises.

G. Newman  
School Counsellor



Most people, not only students, feel the need to talk about their worries, as we can see on the "talk-back" programmes on the radio. Sharing a problem, talking it out, can often help you see the problem more clearly and will make it easier for you to cope with.

The School Counsellor has the time to spend with individual students and offers them the opportunity to 'talk' about their problems.

G. Carolan

Mrs. Toms is transferring at the end of this year to Sydney to take up an appointment as Deputy Principal at the Correspondence School. This move will mark the end, at least for the time being, of her long association with Newcastle schools — Newcastle Girls' High, Hunter, Wickham, and Newcastle High.

It is difficult to encapsulate in a few words the contribution that Pat Toms has made to this school and to the people in it.

It would be very easy for a Deputy Principal to allow herself to become submerged in a plethora of leave slips, extras, timetables, and bell-times, and to surface only as a dissociated voice on the P.A., bringing us the latest news on room changes, subject roll-call, and the Duke of Edinburgh. It is to Mrs. Toms' eternal credit that she has never allowed this to happen. In fact if there is one single feature that has characterized her approach it is her humanity, and her determination to do all she can to minimize the impersonal effect so easily created by a large organization such as our school is. No matter how busy she has been — and busyness has been part of her existence as long as I have known her — she has had the time and interest to ask after the welfare of teachers and students, to worry about students unhappy at school, to delight with staff and students who have experienced particular success or personal happiness at any particular time in their lives.

Another thing that we will remember about her is her incredible energy. Most of us at one time or another have had cause to be near or in her office during the day, and have observed a blonde rocket whizzing by, dealing with a minimum of three crises at a time, or perhaps having lunch at three in the afternoon — in between interruptions. Hers is a combination of physical, emotional, and intellectual energy that has found expression, not only in the day-to-day running of the school, but also in a commitment to making the school a place where students receive a vital, meaningful education. Her personal contribution to this has been considerable, the product of her involvement in latest educational trends, her first-hand observations of education in various parts of the world, and the wisdom, imagination and intellectual energy to judge what she feels is best for the students.

If she has any reservations about her new appointment, these stem from her concern that she will be losing personal contact with



students. But if anyone is able to inject into correspondence lessons warmth and personal involvement, she will be the one to do it.

We thank her for the contribution she has made to this school, and wish her well in her new life in Sydney.

S. Bernhardt

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The Motel Broadmeadow*

Miss Favaloro has announced that she will be retiring at the end of this school year.

"Fav" as she is known to her exstudents has taught in Newcastle since 1954, with twenty-two years at Newcastle Girls' High and the past twelve months at Newcastle High. Prior to this she taught at Maitland, Kempsey, Junee, Murwillumbah, Mudgee, and Tenterfield.

The identity and personality of any school are determined partly by those teachers who have been part of the staff for many years. Such staff give a school continuity and stability; exstudents visiting the school can identify with those teachers, new teachers and students can look to them to discover the values and philosophy of the school, and as students move through their school years they can learn to identify with them as "belonging" to the school.

Such a teacher is Gloria Favaloro.

Quiet and unassuming as she is, she has become an important part of the school. Her absolute dedication to teaching has expressed itself in the development of a high degree of expertise in her subject field of Social Sciences, in a particular capacity for passing on this knowledge to her students, and in a willingness to adapt to the constantly changing and developing techniques of education. Further, and some would say even more importantly, she has enriched the lives of her students and fellow teachers, as they have come to know her for her integrity, perceptiveness, and unselfishness. She has given of herself unstintingly to her family and to her school.

As Form Mistress in recent years she has become even more closely involved in the welfare of the students.

We recognise Miss Favaloro as a special part of our school. We are going to miss her, and we hope that her retirement will not mean that we will lose contact with her. We wish her well.

There was a man from Vienna  
Who always slept with his piano  
The key it did broke  
And another bloke  
Helped him fix it with a big spanner

Brad Dickinson 8D2



There was an employee in Cooks Hill  
Whose hand was always in the till  
When the boss did notice  
He quickly called the police  
Spent time in jail now, he will

Brad Dickinson 8D2